

CM

MAGAZINE

TIM MURPHY '97
IS A MAN OF
MANY UNIFORMS

SCHOLARS AND SERVICE

THE DUAL STANDARD OF A CM KNIGHT

WITH OUR HANDS
WE LEARN:
IS THERE ANY
OTHER WAY?

FALL/WINTER 2022
ILLUMINATING THE
ACHIEVEMENTS AND
MISSION OF
CATHOLIC MEMORIAL

A SEASON
OF BESTS:
CROSS COUNTRY
SHINES

CONTENTS

FALL/WINTER 2022

CM Magazine is a halcyon platform showcasing the spirit and accomplishments of Catholic Memorial. Through engaged students, devoted faculty, and forward-thinking alumni, friends, and partner organizations, CM Magazine proudly affirms the advancement of education and community through intelligence, character, and the mission of Blessed Edmund Rice.

8

THE VALUE OF SERVICE

What price does CM place on service? While the act of service affirms many Christian values, working closely with people in need or the marginalized is what offers students real-life experience and social perspective.



REFLECTION TO PERSPECTIVE

BY DESIGN: AT CM SERVICE AND SCHOLARSHIP IS THE EDUCATION



30 BEYOND CM

Three CM grads recount the lessons they took with them from high school to college and where they are today.



27 QED - QUAD ERAT DEMONSTRANDUM

What makes a CM leader? Mr. Karl Danso, Mr. Kevin Durazo along with seniors Ed Ellis Jr., and Jack Hood take on this question that at CM leaders can be trailblazers as much as they can lead by example.

32 CHARACTER MATTERS

Tim Murphy has served his school, his college, his country and CM's varsity hockey as a player, mentor, soldier and coach. Along the way, Murphy sees that faith has played its part in tying together his many chapters and roles.



ON THE COVER

Gathering in the chapel and the Yawkey Center, students illustrate two of the strongest qualities that make them CM Knights. (L-R): Keith McCarthy, Guerby Lambert, Lukas Gutz, James McGrath, Ryan Flynn, John Muldoon, Liam Romano, JayIn Rainford.

To start this school year, the Catholic Memorial community read *The Boy Who Harnessed the Wind* and hosted its author, William Kamkwamba. The memoir shares the story of a schoolboy who overcame adversity to build a windmill that generated electricity for his village in Malawi, Africa. Kamkwamba's story vividly illustrates how a boy's determination, ingenuity, and faith overcame seemingly insurmountable obstacles. His journey reminds us how important an adaptive mindset and steadfast resolve can be.

Guided by a library book, Kamkwamba created a windmill from a bicycle, a dynamo, and parts found in a junk yard. He applied the science and engineering that he had read about to create a game-changing adaptation, which transformed his life and his community forever.

At CM, Kamkwamba encouraged our students to search for solutions to real problems, by harnessing their own creativity and engaging in the iterative design process. He also encouraged them to explore the world, to take things apart, to build prototypes, and to search for their "why." He helped seventh graders build gliders to float in a wind tunnel. He tested and reviewed the Tesla coils built by eighth graders as well as their cardboard cars designed to carry pennies. He applauded our faculty for bringing the concepts of electromagnetism, flight, and force dynamics to life through our project-based learning curriculum. Kamkwamba endorsed our hands-on, constructivist

approach and how project-based learning teaches students to fail fast, value teamwork, embrace creativity, and in the process gain grit.

Kamkwamba's visit brought to life many pressing global issues and affirmed our belief that engaging in local service work creates pathways to new potential. Inspired by Blessed Edmund Rice, CM students perform 16,000 hours of local service each year. By studying Dorothy Day, Oscar Romero, and Mother Theresa, our students come to embrace the poor, learn about social injustices, and advocate for those who have no voice. By applying design thinking to service, we ask our boys to begin their efforts by reflecting on the end goal. Informed by their faith, the goal they design for is for a world in which suffering is lessened and where equality, peace, and justice flourish.

A passage from the Gospel of Luke 12:48 is often evoked at Catholic Memorial as a reminder of our why: "to whom has been given much, much will be required; and from the one who has been entrusted with much, much more will be asked." CM firmly believes that our responsibility is to cultivate the hearts, minds, and the souls of our students, so they are motivated and inspired to search for solutions to ease human suffering. We are intentional in the design of our academic, social, and spiritual programs here, because we understand that the totality of the CM experience informs, forms, and transforms the lives of our students, now and well into the future.

- Dr. Peter Folan, President

HARD FACTS AND GOSPEL TRUTHS



BETWEEN CROSS COUNTRY TEAM WINS AT THE CM INVITATIONAL.
THE LAST TIME CM WON COACH JOHN FINN WAS COMPETING!

72 SENIOR STUDENTS | **328** APPLICATIONS | **147** COLLEGES

SO FAR, 72 SENIOR STUDENTS HAVE SUBMITTED 328 APPLICATIONS
TO 147 DIFFERENT COLLEGES. **AND EARLY ACCEPTANCES ARE ROLLING IN...**



<p>12/2 1978</p> <p>DATE WHEN CM FOOTBALL LAST WON THE STATE CHAMPIONSHIP.</p>	<p>12/2 2021</p> <p>DATE WHEN CM FOOTBALL WON THE CHAMPIONSHIP AGAIN.</p>
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1,264
NUMBER OF CANNED GOODS
DONATED BY THE MIDDLE SCHOOL FOR THE
ANNUAL THANKSGIVING FOOD DRIVE.

88%
OF STUDENTS IN THE CLASS OF '22
IS TAKING ADVANCED-LEVEL COURSEWORK.

BAKER STREET NEWS

AUGUST

The floor of the **Ronald S. Perry Gymnasium** received a complete refresh before the start of the school year. Along with removing the old paint, as well as a complete sanding, the 64-year-old floor received CM's new athletic logo adorning the center circle. Work on the floor was performed by Ace Farrell, the man behind the court motifs for the Boston Celtics, Providence College Friars, Holy Cross Crusaders, and the Rhode Island University Rams.

SEPTEMBER

Arriving by way of a Black Hawk helicopter that landed in nearby Millennium Park, Medal of Honor recipient and Vietnam War veteran, **Lieutenant Brian Thacker** visited with a message of service and sacrifice for the CM community.

For the first time since the start of the COVID-19 pandemic, the **Sea of Red** returned to the American Cancer Society's Making Strides Against Breast Cancer walk on the Charles River Esplanade in Boston. The group of 200 CM students raised over \$8,300 for cancer research and assistance programs. To date, CM has raised over \$250,000 for breast cancer research and services.

OCTOBER

The school received a new pine tree that will serve as a Christmas tree during the holiday season. While only 12 feet now, the pine is expected to grow to 125 feet upon reaching full maturity. The tree was donated by a friend of CM, **Lucas Carr**.

To coincide with this year's Open House, a gallery show was created surrounding the imagery taken by our Science Department Chair, **Brian Mulcahey** who spent his summer at the U.S. southern border studying the impact of climate change in the area. The photo gallery is on display on the first level of the Yawkey Center.

NOVEMBER

The Performance Studio and Theater, inside the Yawkey Center, welcomed a live audience for the first time to enjoy a performance of Agatha Christie's *Witness for the Prosecution*. Among the many members of the cast were **Sean Fay '22** who played Carter, while **Aidan Healy '22** played Sir Wilfrid Robarts and **Paul Mahoney '22** played Mr. Mayhew.

William Kamkwamba, the author of the all-school read *The Boy Who Harnessed the Wind*, visited CM and spoke to students about his experience as a boy in Malawi and life as an inventor and engineer. Following his remarks, he toured

the school and received a first-hand look at Knight-Based Learning in action.

New York Times bestselling author **Michael Thompson** spoke to parents about issues regarding boys and their emotional well-being post-pandemic.

The faculty speaker series returned to mark the end of Movember - a month's long effort to raise awareness for men's health issues. Art teacher **Edwardo Frias**, math teacher and cross country coach **John Finn '89**, and theology teacher and theater program director **Dr. Michael Corso** all gave remarks on their personal experiences related to the importance of

mental health and supporting those in need. The series began in 2019 but was paused due to the COVID-19 pandemic.

DECEMBER

The Speech & Debate Team won the team title at the Lincoln-Sudbury Warrior Showdown and took home first place awards in five categories.

CM's varsity football team became MIAA Division 2 Super Bowl Champions beating King Philip 42-18 at Gillette Stadium. The title ends a 43-year drought and makes amends the 2018 and '19 championship losses by bringing home top honors. CONGRATULATIONS!



During their 10-day BERSI trip to Peru, students experience how everything is manually done. Even transporting the building materials they use for building homes.

THE VALUE OF SERVICE

For CM students, being men of faith and character means making a difference locally and abroad.

An education at Catholic Memorial requires understanding the value of service. Sure, it would be easy for a student to look at volunteering and dismiss it as nothing more than something they are told to do, but at a school that prides itself on creating students of

exceptional character, that is not the case.

So what is the idea of service according to a CM student?

From the start of the academic year when a bus full of boys arrives at a local food pantry to the spring when members of the school community fly

to South America to help an impoverished village, volunteerism and service never take a break. In all, the volunteering activities the boys take on have one thing in common: it's for the benefit of someone in need.

Locally, service can take the form of a visit to a food



pantry. Since 2017, the sight of CM boys moving boxes and organizing donations at Rose's Bounty at the Stratford Street United Church has been a common show of service in CM's own backyard.

The relationship between the pantry and the school began in the organization's infancy

unload the monthly deliveries that the pantry received.

Today, the operation is larger and more complex. The truck is much larger and the deliveries more substantive, as Rose's Bounty now on average distributes about 15,000 pounds of food per week.

What started as boys

the boys set up a roller from the truck to the staircase at the entrance, followed by a second roller down the steps to the basement. Once a box makes its way to the basement, it is placed on a runner and is taken to the storage area to be organized.

An afternoon at Rose's

neighbors get the assistance that they need. In this case, it is homebound seniors and veterans who rely on this food pantry and the work of CM to

child can have a gift under their Christmas Tree, or contributing a lightly used jacket to the winter coat drive, allowing a child to stay warm during

into stations, so others can go station to station with a box to fill with items to make a Thanksgiving dinner.

For the boys in Kennedy

“When service is done internationally, it’s an immersive experience. When you do an hour in West Roxbury, you go back to your life. When you travel, you immerse yourself. So much of faith is a perspective from which the lens you view your life. Internationally, your perspective is forcibly challenged and has a more significant impact on the person,” – Kevin Durazo, Vice Principal of Middle School and Mission Integration



“It brings darkness to light. A bright spot that may not exist without the help of others,” Aidan Floyd '23 said as he helped organize the food stations. “Service is important to me because I have a lot of things in my life that I’m thankful and grateful for. To be able to spread that to others and help others have some of the things I have means a lot to me.”

and Darra Slagle, the executive director of Rose's Bounty, required assistance. CM boys, willing to commit service hours, were more than happy to

running to the truck and back has developed into a more sophisticated operation. When the delivery arrives at the front door of the church,

Bounty is more than putting chicken in a freezer or a cereal box on the right shelf. It's a mission in making sure that the church's members and

make sure the right deliveries get to the people who need them.

Back on campus, service morphs into many other forms. It may be a small gesture like contributing to the annual Making Strides Against Breast Cancer walk and fundraiser, donating to the Christmas toy drive so an underprivileged

the winter. There are also larger forms of on-campus service, such as the annual Thanksgiving Food Drive for St. Patrick's Parish in Roxbury. The Monday before Thanksgiving, Kennedy Commons becomes a hive of activity, with some students making Thanksgiving cards and organizing donations

Commons, there is pride in the idea that they can improve the quality of someone's holiday.

Throughout the year, CM helps those in its neighborhood. But what happens when students travel abroad? Thanks to programs like Blessed Edmund Rice Service Initiative (BERSI),

students can volunteer to spend a week helping build homes in a poor and marginalized community.

The trip not only helps those in need but can lead to a

where a single mother is lucky to bring home \$2 a day. This led to an experience where the boys also gained a greater appreciation for what they have back at home.

part in service than in past years, when it was traditionally seniors. Part of that is due to the fact that the Campus Ministry office is more accessible than in years past. It

students. It also comes down to the fact that obtaining a CM education is to understand that being a man for others provides a student with purpose beyond themselves. The American Trappist monk, Thomas Merton wrote, "...if we live for others, we will gradually discover that no one

"We know the incredible impact that service can have on the students," Dermody said. "A huge part of that is when they immerse themselves and get out of their comfort zone. That can have a transformative experience that they want to share and continue to partake in that service."



This year's Christmas Toy Drive benefited children at St. John Paul II Academy and the Mather School in Dorchester.



Tom Crean '22 stands alongside President Folan and the rest of CM's Making Strides Against Breast Cancer team while being interviewed on Boston's WHDH.

transformative experience for the boys who choose to travel. Kevin Durazo, the vice principal of mission integration, recalled taking boys on the 2019 trip to Peru where boys who never slept without air conditioning had to live in a neighborhood

Acts of service can also transcend distance. For example, time spent helping those in need at a local non-profit. According to Campus Ministry Director Michael Dermody '07, more underclassmen are taking

currently sits in the heart of the school, adjacent the entrance, and across from the chapel linking the older part of the school with the Yawkey Center for Integrated and Applied Learning. Here, it allows for more engagement with

expects us to be 'as gods'. We will see that we are human, like everyone else, that we all have weaknesses and deficiencies, and that these limitations of ours play a most important part in all our lives."

WHERE WE HELP

PLACES AROUND BOSTON WHERE CM BOYS ROLL UP THEIR SLEEVES FOR OTHERS.

St. Patrick's Church

The Roxbury-based parish was founded in 1836 and serves a multicultural community. Their mission includes a commitment to the well-being of every person in justice and charity, according to their website. CM's annual Thanksgiving Food Drive benefits the families served by the parish.

Dedham Food Pantry

Established in 1990, the Dedham Food Pantry's goal is to eradicate hunger in the Dedham community. The pantry serves about 250 families, is designed to supplement the food supply for families and residents going through a tough and challenging period. The pantry is located at 600 Washington Street in Dedham, Massachusetts.

Pine Street Inn

One of New England's most well-known organizations that fights homelessness, the Pine Street Inn helps 2,000 homeless men and women each day. Their goal is to move unhoused individuals from the streets to permanent housing. Services include job training, housing assistance, and street outreach. More information can be found on their website, PineStreetInn.org

Cradles to Crayons

Founded in Quincy, Massachusetts, Cradles to Crayons strives to provide school supplies and clothing to unhoused and low-income school children. During Christmas, CM holds a coat drive for the organization. Learn more at CradlesToCrayons.org/Boston



The 2021 CM cross country team line up for the start of the Catholic Memorial Invitational, the midway mark in their most successful season in 15 years.

Going the Distance

The 2021 cross country season was about one thing—getting to the state meet.

The last time the Catholic Memorial cross country team stepped on the start line for the MIAA Division 1 State Championship was in 2007 when most of the runners on today's team could barely walk, let alone run. Yet, getting to the big race wasn't enough for these harriers. It wouldn't be judged a successful meet without at least a top 10 finish and in a packed field of high-quality runners, this would be no small undertaking.

Getting to the school's first state championship in 15 years doesn't happen without long runs, some so long that they went through the sites of the Battle of Lexington and Concord, challenging workouts that are tougher than the races, and meets against strong competition near and far.

"It was our number one goal as a team," said head coach, John Finn '89. "Each runner from one to 15 knew that they needed to work hard and push each other for 10 weeks, every day."

Working as a team means carrying your teammates to the finish line. For individuals to get to the next runner ahead of them, it's about training up so you're running with the next fastest teammate, and not behind them. You could see it in **Michael Bane '22** and

Joseph Connolly '22, and **Dean Simmons '23** who in regular season races often crossed the finish line within 20 seconds of each other. Their in-race efforts to work together and push each other across the 3.1-mile courses resulted in this tight and winning formation.

By the end of the year, that idea along with the foundation built on their summer workouts allowed the Knights to decrease the time between when the first and fifth runner finished from 2:45 to 1:26. In the opening 5K against Xaverian, Simmons, the fifth fastest CM runner in the race, finished with a time of 19:29.48. By the postseason, the top five runners all clocked times under 17 minutes.

But before the Knights could close the gap and score personal bests, the program's past would be the focus to start the season. Former CM runners returned to Baker Street for a special ceremony prior to the September 17 football game against La Salle Academy. They came to witness the unveiling of the commemorative banners marking the team's Eastern Massachusetts Championships of the 1960s and '70s. As Athletic Director, Craig Najarian said, they were the men who started it all.

"Beginning in 1965, they rattled off nine of our 10 titles in that sport in what I would call a decade of dominance."

The banners were a long time coming for the members of those teams. Joe Flannery '67, who was part of the beginning of the championship run, said that the banners were a recognition of a "significant accomplishment."

"CM always had a strong cross country tradition, but those four years were particularly special. Under the remarkable leadership of Brother William Murphy, we established ourselves as the dominant cross country team in Massachusetts," he said.

With respect paid to the runners of past teams, the current team was ready to make their own mark. CM runners impressed with a first-place finish in the Bay State Invite's Green Division race, fourth place in the Manhattan Invitational's E Division Race, and first place in the school's very own Catholic Memorial Invitational's Silver Division race.

Winning the race that bears the school's name was of significance to the Knights as it was an improvement from a second-to-last place finish two years earlier, but their first win at the meet in decades.

One constant during the season was the running of defending Catholic Conference junior **C.J. Sullivan**, who earned first-place finishes at the Catholic Memorial Invitational, the Manhattan College Invitational, and three conference dual meet wins.

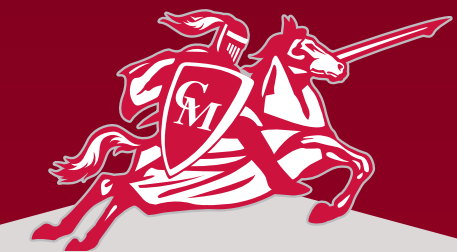
His championship season started with a first-place finish at the Catholic Conference Classic at Franklin Park. Sullivan, locked in a tight race, crossed the finish line at 15:48.1 to repeat as conference champion and earn conference MVP honors. Junior **John Garvey** came in 10th at 17:02.73 and was named a Catholic Conference All-Star.

The team, however, experienced a hiccup at the Division 1C meet when an ill-timed stomach bug forced Sullivan out of the race. The team finished in fifth place and earned a spot in the Division 1 meet. All that was left was to get that top 10 finish.

The last race of the year for the team proved to be the toughest. In a quick field across a slippery and muddy course at the Wrentham Developmental Center, the team took eighth place in Division 1 while Sullivan, using a conservative start with a fast buildup, finished in fifth place.

"The race overall, that was the fastest race I've ever been in," Sullivan said.

While the Knights will say goodbye to four of the runners that ran at the state meet, the future is bright. The trio of Sullivan, Garvey, and Simmons will no doubt only get faster going into their senior year. Don't be surprised to see those three ahead of the pack during the 2022 races.



FALL SPORTS

ALL-STARS

Knights flood the podium

FOOTBALL

The football team went 13-0 defeating King Philip 42-10 to win the MIAA Division 2 Super Bowl.

Defensive back **Devon Marshall** was named the Catholic Conference MVP and defensive player of the year.

Running backs **Datrell Jones** and **Carson Harwood** shared the offensive MVP award.

Wide receiver **Kole Osinubi**, linebacker **Brady McGowan**, offensive lineman **Ed Ellis Jr**, and linebacker **Kyle King** were named conference all-stars.

SOCCER

The soccer team had a strong finish to their season, winning six of their last eight for a record of 8-9-1. **Ryan Lawson** and **Aidan Flanagan** were named Catholic Conference All-Star.

GOLF

The golf team dropped their average team score from last year by about 20 strokes.

Jack Kelly was named a Catholic Conference All-Star.

OTHER NEWS

AD **Craig Najarian** announced that CM's new home for indoor track will be the Track at New Balance. Located at Boston Landing, the new athletics facility features a brand new hydraulic six-lane oval designed to be one of the fastest in the world.

Two former Knights continue to find success in college. Stonehill senior linebacker **Garrett McCarthy** was named to the NE-10 second team, and Framingham State University junior quarterback **Nick Goffredo** received Massachusetts State Collegiate Athletic Conference first-team honors.



Middle school design and engineering students are shown the safe use of a wood saw by program head, Mark Evans.

WITH OUR HANDS WE LEARN

CM's Knight Based Learning opens the door to creative thinking by encouraging boys to learn in the most fundamental way: by doing.

all within safety protocols," says Evans, "they start to express themselves a bit more in who they want to be."

CM's approach to education



blends academic disciplines, creating a fusion of arts, STEM, and critical thinking. Theology students build mazes to explore morality, biology students design and experiment with cardboard bird beaks, and Evans' students build and race toy cars to understand turbo dynamics while learning to safely use tools. "I think this class is a nice break in the boys' day," continues Evans, "that allows their brains to tune into a

different channel. It subverts their expectations of what learning can look like."

Students in Evans' class feel empowered when they realize their grade is not affected by making mistakes. Instead, they find encouragement to try new things. But does the impact of KBL negate the need for traditional learning? The answer is not so obvious. "Rigid, standard classrooms have their place," notes Evans, "boys at this age respond well to structure, to instruction, to safety rails... but then project-based learning allows them to exercise all the other aspects of their brain—I wouldn't want to do one without the other. One's the theory, the other is the application."

Comparing the two classroom styles at CM, Andrew O'Brien notes that "a traditional, teacher-centered classroom can sometimes be a passive experience for students. We're trying to make the students very active in their learning. We do that by making the content

One are the days of assembly line education at CM. Throughout Catholic Memorial's West Roxbury campus, the curriculum is aiming not at the traditional, but at the innovative. Donahue Hall is home to a design and engineering studio where middle school students experiment and explore with creative, hands-on projects. Across the street,

the Yawkey Center for Integrated and Applied Learning features classrooms with long, mobile desks, Smart TVs, and brightly painted walls to engender an atmosphere of creativity. At the heart of CM, the chapel and Campus Ministry are filled with student-made, hand-crafted care packages that will soon be on their way to help Boston's homeless. "Knight Based Learning,"

says Principal Andrew O'Brien, "puts learning in the hands of the students." So, with their hands, CM students design, build, strategize, and engage with their education.

Donahue Hall's head of Design & Engineering, Mark Evans describes children's creativity as "unbridled enthusiasm." "Once [students] realize the privileges of freedom of movement, freedom of activity,

Experimenting with their own designs, biology students use cardboard bird beaks to grab candy worms through real-world obstacles.



“INSTEAD OF ME SAYING ‘DO THIS,’ THEY COME TO ME AND SAY, ‘MR. EVANS, THIS IS HOW WE GOT IT DONE.’”

- Mark Evans, Head of Design & Engineering for the Middle School.

relevant to their lives and giving them control over the experience.”

CM high school students studying in the Yawkey Center may cross paths with Mr. Alex Hajdukiewicz, whose Imagination Studio classroom is filled with motherboards, CPU chips, wires, wheels, lights, and tools. Hajdukiewicz teaches a robotics elective and, from his fourth-year teacher perspective, “Knight Based Learning focuses on kids’ exploration rather than ‘here’s the knowledge, absorb it.’ It’s fun to walk into this kind of classroom because you don’t know what’s going to happen.”

For Hajdukiewicz, robotics is about guiding students to work through failure and to create solutions on their own and with their peers. In a simulation of a Mars Rover robot, groups of students are tasked with creating a robot that would not break when ‘landing on Mars,’ or, falling from a desk. Some groups create parachutes, others create landing pads, yet most robots crash. “It expands their creativity,” he smiles, “they start to learn that there isn’t one way to do it, there’s a thousand ways and no way is better than another. They all try to solve a difficult problem and most of them fail. At the end of

every class, kids get to see what their peers are doing. They’ll say, ‘I really like that, I should have done something like that.’ They start to realize that all of the solutions together work better than each solution individually.”

Recounting his students’ successes, Hajdukiewicz continues that he “could give two weeks’ worth of lectures, have them label a diagram...they would know technical terms, they would comprehend writing about robots, but they wouldn’t understand how a robot moves, what it actually does. If I gave them just a lecture and none of the hands-on pieces, they’re missing probably the biggest aspect of the class: learning to adapt through failure.”

CM’s educators are in unanimous agreement that hands-on learning is essential for student growth and success in the twenty-first century. It would seem that KBL is not simply a set of tools to boost GPAs, but an unveiling of a way of learning that transcends the classroom. CM’s Director of Campus Ministry, Mr. Michael Dermody believes that hands-on learning is perfectly exemplified in a Catholic education through service to a greater community. “When we think about a science classroom...you take what you learn

from that lecture and you put it into action through the lab,” he notes, “for us in Campus Ministry, we look at everything the boys learn in their theology classrooms, then put it into action through a variety of programs, most notably through service.”

“Theology can speak so much about how we can live a life like Christ,” adds Dermody. “It’s one thing to learn what that is, it’s another to then go put it into practice.” In the spirit of living like Christ, CM students prepare hospitality care packages for Boston’s homeless. The packages contain a variety of toiletries, non-perishable food items, and clothing. In each package, students include a hand-written note before being donated through a program with St. Francis House. Perhaps the carpenter from Galilee would be proud to see young people learning, exploring, and serving with their hands?

“As an alum of CM,” explains Dermody, “and as someone who has worked here now for eight years, I have seen that my students learn best when they are engaged in things that are, not only real-world-relevant, but that are more hands-on and allows for more realistic critical thinking than just reading a textbook.” Taking a reflective breath, Mr. Dermody continues, “Everything we do at CM is seeking to educate the boys so that they can grow, learn, and mature as young men. I think service has such a transformative impact on them because it

gives them opportunities to put themselves in situations outside of what they’re used to... to interact with people who work in or who need service.”

Principal O’Brien recalls that “the age-old question heard in a classroom is, ‘why are we learning this?’ By making content relevant to students’ lives, they don’t have to ask that question because it’s right there in front of them.”

“I have been so often impressed by whatever solutions the boys have come up with,” smiles Evans.

“It was more creative or more inventive than I could have ever presented. Instead of me saying ‘do this,’ they come to me and say, ‘Mr. Evans, this is how we got it done.’”

“KBL has helped me structure lessons that will engage the kids and have them working - not because I told them to, but because they want to,” concludes Hajdukiewicz.

While the structured, standard classroom has its place at CM, the hands-on approach to learning is yielding impressive results from

students and staff. Many boys are primarily tactile, kinesthetic learners. Movement, building, gameplay, and problem-solving all comprise their comprehension landscape. Knight Based Learning blends sensation with innovation, producing meaningful, goal-oriented outcomes that keep students engaged and retaining the lessons of the day.



Student partners configure wiring for their autonomous robot.





Promises Fulfilled

FOR DONNA DANIELS FULFILLING THE PROMISE SHE'D MADE TO HER HUSBAND TO SEND HER BOYS TO CM WAS A PARTNERSHIP MADE WITH PRESIDENT, PETER FOLAN. TOGETHER, THEY PROMISED TO HELP THE TWINS SUCCEED AND THAT'S WHAT THEY DID.

Donna Daniels stood at a crossroads. A point in her life where her husband had recently passed away and where her two young boys, Alex and Richard Kouyoumjian '21 were moving from elementary school to middle and needed a new home. Her husband's wish was that her boys attend Catholic Memorial, despite having a guaranteed full scholarship from BC High. "I was looking for a partner because I knew the direction in which I wanted the boys to go. I just wanted a school to support my vision. And that's what happened."

Her boys were adamant that they wanted to fulfill their father's wish but looking a gift horse in the mouth was hard to do. With Daniels' law practice located in West Roxbury the thought of traveling to Dorchester and BC High every day seemed like an impossible task. "So, I said to the boys, 'Okay, I don't know how, but we'll make CM work.'"

At CM, Daniels and the boys received the support they were looking for in a school whose smaller size would provide more of a home feel and with a tighter-knit community. "Ritchie was so heartbroken over his father's death he could barely make it to class. Every morning, Mary Concannon met us in the parking lot. She would walk him to where he needed to be and hand the teacher a note that allowed him to leave at any moment and come to her office. He carried that note around for a long time. A year later, I found it in the pockets of his pants all crumpled and washed out. I knew then that Ritchie had found a level of happiness." If it was Mrs. Concannon who stepped-up in the Middle School, the "bookend," as Daniels likes to put it, happened a year ago when she suffered a serious illness which

resulted in her being bed-ridden for months. It was crunch time for the boys' college applications. "Jack O'Keefe understood the seriousness of what I was going through," says Daniels, "and took the situation and just ran with it. For months, I would hear from my bedroom the boys talking to each other about what Mr. O'Keefe needed from each of them. He'd see one in the school hallway and say, 'Get your brother to do this or to do that' I knew then that he was running the show."

When their acceptances finally came the boy's pride and sense of accomplishment spilled over. Daniels recalls sitting in a chair in her bedroom, "Alex came in with his laptop and said, 'Don't cry,' and then showed me the letter from Northeastern and I cried. A few weeks later, Ritchie came into the kitchen in tears with his acceptance from BU. It's incredible how it all came together," she recalls.

At the 2021 graduation, Daniels pondered her family's journey and said to the man whom her husband had been so impressed with for his no-nonsense, jacket and tie approach to leading a school, and who had made a promise to her six years ago when the boys entered CM to help them get to college,

"You made promises. We read about your promises. And you said to me one time, 'I have a drawer full of ideas,' and you said you knew how to educate boys, and my husband believed you, and I believed you. And my family is living proof of that, because now my boys know right from wrong, they know how to lose, they know how to work hard, and they are ready to go. Thank you."

"CM DOESN'T GIVE OUT TROPHIES. BUT TEACHES ITS BOYS HOW TO WIN THEM."

- DONNA DANIELS, MOTHER OF ALEX AND RICHARD KOUYOUMJIAN '21

A gift of any size helps mothers, sons and families see dreams of potential turn to stories of success.



GIVE TODAY!



Please consider joining Donna in making a gift to the CM Fund. Your gift will support great young men and change the course of their lives.

FACULTY AND ALUMNI NEWS

Class of 1965:

Bill O’Flanagan has finished auditing Holocaust Literature at the University of Pennsylvania with granddaughters Caity and Spency O’Flanagan.

Class of 1968:

Ice cream shop owner **Paul Endres** reached the Elite 8 in the Sundae School Homemade Ice Cream contest in Dennis.

Class of 1994:

Brian T. Donahue was promoted to the rank of Army Colonel at a ceremony in Easton on June 12th, 2021.

Class of 2002:

Ryan Gallivan is an owner of Authentic, the 2020 Kentucky Derby & Breeders Cup champion.

Class of 2008:

Silverio Conte, Chief of International Relations for Associazione conSLAncio Onlus, a non-profit Italian ALS Association, recently spoke at the International Symposium on ALS/MND (the largest medical and scientific conference specific to Motor Neuron Disease/ALS).

Class of 2010:

Matthew DeCilio was promoted to HRIT Project Manager at American Tower.

Former state golf champion, **Joe Harney** competed in the US Mid-Amateur Championship in September.

Class of 2012:

Camren Williams was promoted to National Scout with the New England Patriots.

Connor Griffin opened his second gym, Heroes Fitness in Lynnfield, MA, offering personal training, group training, open gym, and physical therapy.

Class of 2015:

Jack Whalen was sworn in as a Boston Police Officer on June 10, 2021.

Class of 2016:

After releasing his first book in April, **Wes Woodson** signed on as a professional public speaker with Dear World.

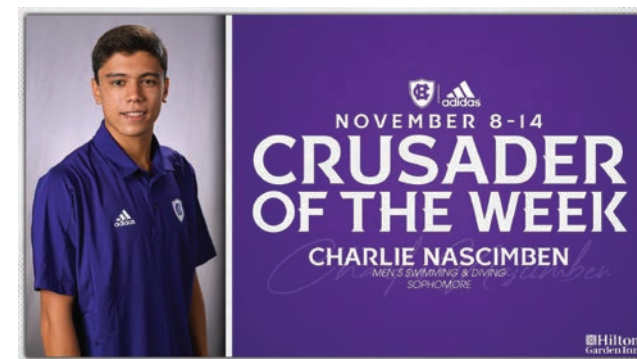
Class of 2017:

Emmett Forde won the Bob Toner Defensive MVP at Hobart’s 2021 Block Awards.

Brendan Sanders was commissioned as a Marine Officer.

Class of 2020:

Charlie Nascimben was named Holy Cross Crusader of the week for winning three events at a swim meet in November.



Class of 2021:

Owen McGowan ’21 and his two brothers **Jack ’18** and **Brady ’23** were featured in the December issue of New England Football Journal as three players who have been in the CM football program, with Brady still well-entrenched, that has prepared them for the next step in their athletic careers.



FACULTY AND STAFF NEWS

Thomas Claiborne’s family welcomed Caleb Claiborne into the world on July 2. Caleb is strong and eager to be the seventh member of the house.



Brian Mulcahey married his wife Nicole on August 21 at the Roger Williams Park Bonsai Garden.



Rachel Schneider married her husband Nicholas on September 4 at the Club at New Seabury in Mashpee, MA.

Katie Rich and her husband Max welcomed smiley Rose Ann Rich into the world on September 17.



Kevin Durazo and his wife Christy welcomed Noah Francis Durazo to the world on October 4.



Karl Danso’s family welcomed Tobi Leon Danso into the world on October 13.

To have your news and photos appear in these pages please forward information to **Ms. Nicole Caouette** at nicolecaouette@catholicmemorial.org or submit to catholicmemorial.org/alumnino



IN MEMORIAM

Philip V. Barden III '81, P'20

12/9/2021

William H. Carlson '63

6/7/2020

John E. Cashman '67

5/10/2021

David G. Clifford '76

7/18/2021

Robert L. Collins Jr. '70

5/26/2021

Paul B. Conlin '63

9/2/2021

David F. Constantino '79

8/24/2021

Michael J. Daley Jr. '67

7/17/2021

Br. Richard Joachim DeMaria

6/20/2021

Thomas J. Eaton '66

12/1/2021

John T. Finnerty Jr. '67

11/25/2020

William G. Hayward Jr. '61

7/16/2021

Frederick W. Hill '71

4/9/2002

Lawrence E. Lodge '65

10/2/2021

Michael C. Lowre '92

3/23/2021

Kern R. McCarty '72

7/3/2021

William J. McMorrow '61

8/18/2020

Richard J. Metz '61

5/1/2020

Henry J. Molloy Jr. '61

9/25/2021

Charles J. O'Malley Jr. '75

6/23/2021

Edward G. Shaughnessy '63

11/15/2019

Keshaudas D. Spence '10

6/26/2021

Thomas G. Stuart '67

11/24/2021

James V. Sullivan '62

11/8/2021

Troy J. Twitty '88, P'16

6/6/21

Kellye Michelle Twitty P'16

10/5/21

What Makes A CM Leader?

A captain of this year's championship-winning varsity football team; a member of the reigning state championship Speech & Debate team; our Vice Principal who is an '04 alum; and the Vice Principal of our Middle School and of Mission Integration all convene to answer the question that in a school where boys are challenged to high standards in all their pursuits where do leaders come from and how is leadership encouraged and handed-down to the rising underclassmen?

The question is set. All the panel has to do is demonstrate its truth, hence **Q**uod **E**rat **D**emonstrandum.

True or false: Leaders are born not made?

Karl Danso '04: When I think about leadership, I think about not just meeting the standard, but holding other people accountable to that standard. So, Ed, in your CM football career can you think about going from freshman year to senior year and how you became a captain? Do you think you were born to play this role or is that something that teachers coaches helped you develop?

Ed Ellis Jr. '22: It's kind of both. But I did have to work for it. I'm not going to say I was born to be a captain, but that's what I got because I worked at it...and had fun doing it too.

Danso: You were given an opportunity to be a leader in just doing the right things: showing up to the lifts, showing up to

practice on time...with your shirt tucked in...all of that. But then the difference from freshman year of meeting those standards to your senior year is telling guys, "Hey, make sure you're at the gym at this time, make sure that you're tucking your shirt in," right?

Ellis Jr.: Right, you lead by example.

Jack Hood '22: I think that when you enter CM, you're at a very important time in your life. You're expected to form some sort of greater meaning of who you are and what you want to do with your life. And one of the paths is choosing the path of leadership...choosing the path of being there for your community. I would say that in someone's time at CM, they can go on that journey and become a leader.



Do you see boys coming in who display leadership qualities from the get-go? Or do you see boys who come in who perhaps don't exemplify this but grow into that role?

Kevin Durazo: I guess this answers the earlier question as well as this one: good leaders are made. I give a talk on our Kairos retreat called "Leaders." And I ask the students, "Do you consider yourself a leader? Put your head down, close your eyes, raise your hand if you do." And just a few hands go up. I then give them my definition of leadership, which is the ability to influence others with your thoughts, your words, or your actions. Then I ask, "Who has the ability to influence others with their thoughts, their words, or their actions? Close your eyes, put your head down, and raise your hand." And everyone's hands go up. And so, I think this journey at CM is one that everyone comes in with a preconceived notion of leadership. When in truth, boys are given the opportunity, here, to rise to the occasion and recognize that with their words, their thoughts, their actions, they can influence others, and then people embrace that at different times.

Hood: When you enter into an activity as a freshman, like theater, or speech and debate, it's not something you're very familiar with. So, when you go into those activities, and you

meet a strong group of kids who are really dedicated to something, you think, "Wow, this is something people really care about." And over time, hopefully you develop that same love as those more experienced kids. And then, by junior year you realize that what you really want to do is cultivate that same culture among underclassmen. I think every activity has to put an emphasis on seniors and upperclassmen and improving the culture of it...even sports. I really think that's what being a leader is. It's being there for an underclassmen when they need help. It's guiding them through the activity.

Ellis Jr.: I have never really been a vocal leader. I'm just not that kind of person. I try to lead by example like getting to school early, every day. I live far away but try to get here by 7:15 to 7:30 a.m. each morning to show others, "You can do this. You can make it here on time."

Jack, Ed. Can you speak to leaders who you have experienced while at CM and who you've learned from?

Hood: I would say that the most guidance I received early on came from Michael McCarthy, who was in the Class of 2019 and was a senior in speech and debate when I arrived. Mike would help me refine my talking points and do research on topics. And Brother Cavet wasn't making him do this. He

was doing it because it was a program that he cared about that he wanted to cultivate future success by creating a sort of snowball effect from kids wanting to contribute to an already successful program. I think that's a big part of student leadership.

Ellis Jr.: The one person who I who I really looked up to, and I thought was a leader was Zach Goodwin, Class of 2020. It was just the way he carried himself on and off the field. And people loved him around here. He did great things in the classroom and on the field. I was grateful to have him as an example to show me the way.

Within the ranks of the student body how are leaders viewed and accepted?

Durazo: Sometimes to be a good leader requires you to, in the immediate, do something unpopular especially with your peers. It's a double-edged sword, and definitely a challenge that isn't for everyone.

Hood: The hardest thing to do is changing the narrative and say that this isn't about you, as a student, or a member of a



team or club, it's about *you, the person*. And this is not going to be a positive influence on your character, it does not reflect who I think you are, who I think you are capable of being. So it's hard to not come across as someone who's just strictly abiding by the rules, but ultimately, a good student leader comes off differently than someone who's just pushing what the faculty wants.

Durazo: That's a great point. A leader's authority comes from their authenticity.



L-R Jack Hood, Mr. Kevin Durazo, Ed Ellis Jr., and Mr. Karl Danso.



Today, leaders trend towards bright burning, flashy characters. Whereas once upon a time, they were personified more as steadfast, disciplined, and dependable. How much of these two characteristics do you see at CM? And is one encouraged more than the other?

Durazo: What pops up is the importance of community. In different times, different contexts you need different types of leaders. But I don't think there's one archetype that exemplifies leadership, certainly not that we talk about, here. And I think at CM it comes back to faith. We have a mission that is challenging us to think about how are we helping those who are most in need. That's our litmus test for good leadership. It's not, hey, look at me, look at the wonderful things I've done. It's how are we making a positive impact on others.

Danso: I think often of when you're talking about different types of leaders there's the encourager side and enforcer side. I think it's really important for leaders to have both those traits. You can be charismatic and have influence, but you also need to cultivate and develop those skills of knowing when

the people around you need encouragement and uplifting, and when they need a little kick in the pants. To Kevin's point earlier of, you know, as a leader, sometimes you need to say and do things that are unpopular, but it's for the betterment of our community, our program, and our team.

Hood: What really makes leadership possible is the support systems that allow people to use their positive traits. You introduce those and it betters that community. You don't need to be someone who you are not. If you're not a loud or outspoken kid that's fine. But you can still be a leader by just being there and being a good friend. Leadership doesn't have to be this very loud, public display. It's a good thing that CM is a school, where the value of having a community is recognized, because it allows kids who don't have those typical leadership qualities to find a role of leadership within the greater student body.

Danso: I love that. What are someone's gifts and talents? And how do these help build this community. And I think we see that often in team captains where they may not be your best player, but they bring gifts and talents that have an important role on the team and spreads across the team. That's great.



LET YOUR LEGACY LIVE SOMEWHERE YOU LOVE: CONSIDER MAKING A PLANNED GIFT

"I had no plan on attending Catholic Memorial until my father got involved. And my father was, to put it lightly, "tough." So, he put me in his old wagon, and took me down to the school. Took me into the gym and introduced me to Ronnie Perry.

"LOOKING BACK, CM WAS A CRITICAL PART OF MY LIFE. I'D LIKE FOR SOMEONE, SOMEDAY TO HAVE THAT SAME EXPERIENCE."

- Bill Wessell, Class of '63

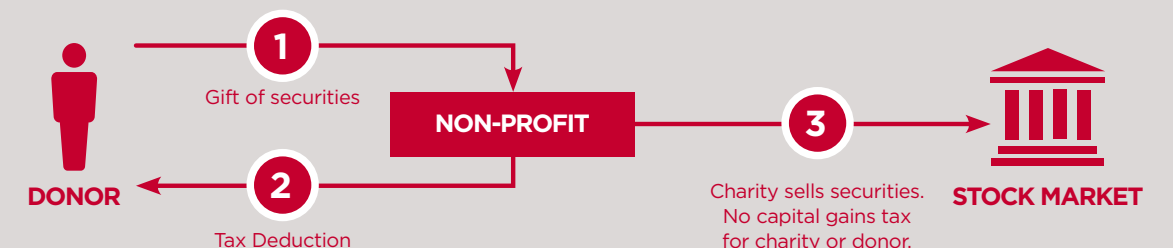
I had a wonderful time. I was involved in just about every activity you could think of. I played basketball and baseball, and we won championships in both those sports. My class was around 258 boys, and we were all good friends through those four years. It was a phenomenal experience.

When I look back at when I entered CM, the tuition was \$285 a year. And my folks didn't have any money. What I had to do was caddy at two country clubs and wait tables at a restaurant in Norwood. And when I came home my mother would have her hand out to put the money I earned in coffee pot so that it could go to paying for next year's tuition.

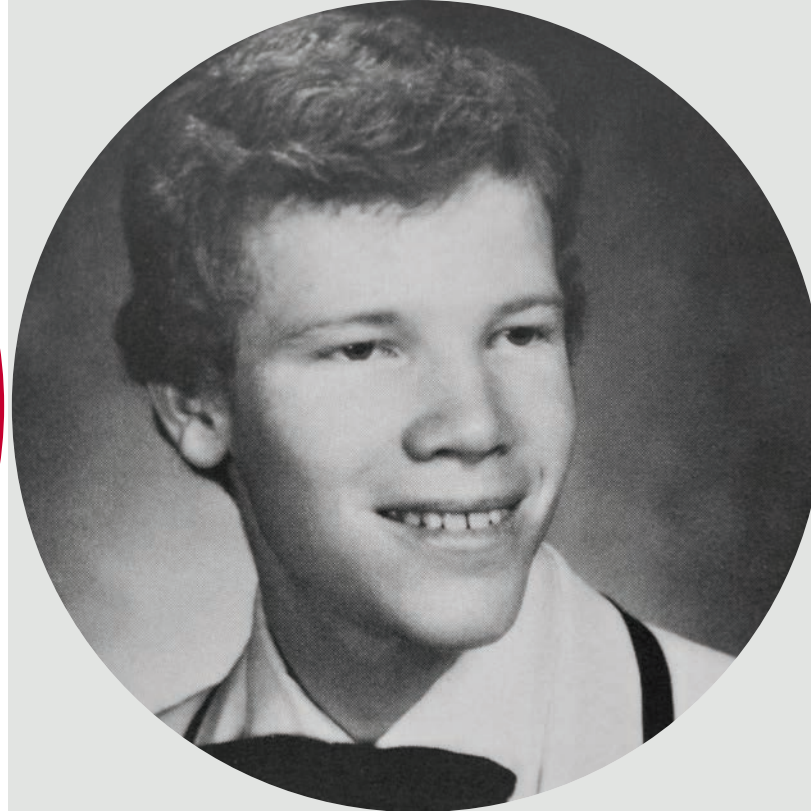
During my CM years, we had some pretty tough kids that entered the school. And these kids came from very tough families out in Roxbury, and Hyde Park and places like that. And you know, the brothers straightened them out. And so, when I fast-forward my feeling is that I'd like to give back with a sense of supporting some young boy who is underprivileged, and can't afford to go to CM, but has the academic and athletic capability of getting in. And that kid can graduate and go on to have a better life. That's why I'm doing what I'm doing."

For more information, please contact the Office of Advancement: (617) 469-8036.

GIFTS OF STOCK



Full Circle



NOT IN
NEEDHAM
ANYMORE

What Bill Curley '79 took from his CM years was doing things the right way. It set him up for success and a connection with Baker Street that he never lost.

CM YEARS

Bill Curley's arrival in ninth grade from the Needham public school system wasn't your typical transition. It was more of a crash landing. "The freedom of public school did not sit well with me or my father. So, when he found out I was in a remedial reading class, he said, 'Well, that's the end of that,' and we headed to CM." Newly arrived, Curley quickly found that rigor was the school's key to success. "They taught me how to study, how to be in a lecture room and how to take notes. I mean, they literally taught 'I'm going to give you a lecture. And you're going to take notes and your notes are going to look just like this. I don't want your notes to look like that. They're going to look exactly like this.' Right away, I knew I was not in Needham anymore." By his own admission he "barely survived" the first two semesters. But by the second half of the year, Curley made honor roll and stayed there.

His best memory of those years was of Brother Ryan. "He used to smoke cigarettes in one of those long cigarette holders. At the end of junior year, he calls my mother and says, 'I see a lot of potential in Billy. You should let me spend August with him, teaching him math and how to take tests because there's a disconnect between his PSAT scores and how he performs in classroom.'" On his first day, Curley went in got his pencil and paper only to hear Brother Ryan say, "No pencils, no papers. You're going to learn how to do all these essay questions in your head." By the end of August, Curley's essays went up a hundred points. "He didn't have to do that. He reached out to my mother and said this is what I think, and I'm happy to do it. That gesture completely changed my direction."

LIFE AFTER SCHOOL

Graduating and going to Fairfield University, the potential that Br. Ryan saw in the young Curley led him to New York City and Wall Street - with no plan. What he did have, however, was a list from his college career placement officer, "I asked for the 10 most successful guys that went to Fairfield who worked on Wall Street," and some advice from his father, "Don't ever ask anybody for a job, just ask them to tell you how they got their job." Armed with this, Curley set up five-minute meetings with each alum. "On the seventh meeting, I met Larry Rafferty," recalls Curley. Rafferty asked him to come back and spend an afternoon, which he did, doing a series of "crazy mundane stuff." At the end of it, Rafferty called him into his office and said, "I don't think this is a good fit. I just want someone to make me pancakes in the morning, get me a hamburger for lunch, send faxes, and make copies." "I just looked at him and was thinking I don't even know what to say to that," laughs Curley. "I left the room, went to the elevator and was about to hit the down button when I walked back to his office and said 'I can make the best you-know-what pancakes on the planet. I can make copies, I can send faxes, nobody's going to send a fax better than me.' And he looked at me and said, 'I'll see you Monday morning.'"

Nine months later, Curley and Rafferty left to start their own company. Twenty years later, and with a hundred employees working for them, they sold to Lehman Brothers. "I always tell people that doors are going to open. You just have to have the brains to walk through them. If Brother Ryan didn't call my mother, I wouldn't have gotten into Fairfield. If I didn't get into Fairfield, I wouldn't have met Larry Rafferty. And if I didn't meet Larry Rafferty, we wouldn't have started our company."

RETURN TO CM

The road back to CM was a more conscious than random path. Curley and his wife take their philanthropy seriously and it began 20 years ago as part of the culture he learned from his old company and people he met there over the years. "I do things for institutions that give kids a chance," notes Curley. Looking back at his CM years, the need wasn't so much evident as it was a reality. It's still the same today. "You look at boys going through the corridors, and they all look the same. But there are kids with stories that are really heart-wrenching. They come to school, either hungry, or their dad's not around because of one thing or another. These kids are living on the edge. And whilst you see them in jackets and ties, you peel back one layer and it's pretty desperate," he says. Curley's service to his high-school and his connection has meant serving 12 years on CM's board, attending an evening speaker series in the Perry Gym from time to time as well as his financial support of many school initiatives.

"I'VE ALWAYS BEEN CONNECTED TO CM. I COULDN'T PUT MY FINGER ON WHEN THAT WAS BECAUSE IT FEELS LIKE I'VE NEVER NOT BEEN CONNECTED. TRUTH IS, I NEVER FORGOT WHAT STARTED THE TRAIN."

- Bill Curley '79

BEYOND CM

From their college dorms and first apartments, three CM grads look back with gratitude at the ways their alma mater prepared them for college and beyond.

After discovering his love for learning at CM, Oliver's willingness to take on challenges has led to the pursuit of a major in Material Science & Engineering with a minor in Computer Science at Georgia Tech.

"It is no mystery that, from wherever you go, college is a big step. It is a lot more self-driven. But my time at CM prepared me very well for that transition. Mr. Catano's class challenged me because English was not my strong suit... He encouraged me to give my all, so adapting to an environment in those classes that weren't my strongest definitely put me in the right mindset for new environments.

CM is where I got my love for math, engineering, and computer science. That's really where I was first exposed to it. When I took geometry with Mr. Schneiderhan, he was so passionate about the subject, how understanding geometry allows you to understand how everything in the world was created by these different mathematical relations. I think without that I would not have gained that real love for learning and probably wouldn't have challenged myself in college and in most facets of my life. I learned that, within reason, it's always great to say yes to things. My teachers and guidance counselors, specifically Mr. O'Keefe, always pushed me to do the maximum—one task at a time. I started my freshman year at Georgia Tech by joining a research lab which has really inspired the ways I'm driving my degree path, all because I said 'yes, I'll take this chance.'

WHEN BOYS COME HERE THEY CAN GO ANYWHERE.



OLIVER HVIDSTEN '19
NEEDHAM, MA

**GEORGIA INSTITUTE
OF TECHNOLOGY**

Mascot: Buzz the Bee

Colors: White & Gold

Miles from CM: 1,077

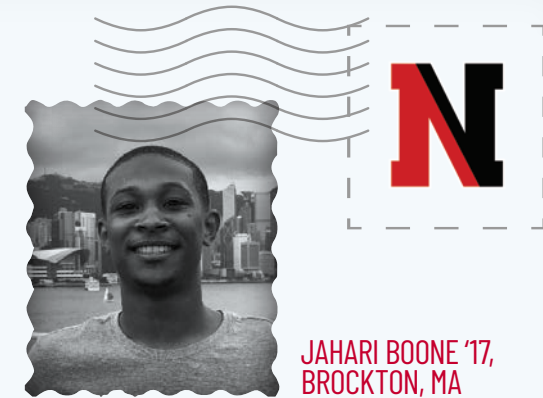
Once an athlete and peer minister at CM, Jahari continued on a path of excellence as a first-generation student at Northeastern University that led to his graduation in May.

"My freshman year was pretty shaky in the beginning, but CM prepared me by enhancing my time management skills, making sure I was able to study, interact with classmates, join clubs, volunteer, and relax while enjoying the moment.

My guidance counselor Mr. Erius prepared me to always finish my work at school before the commute to Brockton. Teachers were constantly building us up and helping us know what to expect in college. I remember specifically Mr. Finn's accounting class, where the only wrong answer was 'I don't know.' He made me feel comfortable making mistakes. We learned at a college level. That was one of the classes I was most comfortable in, and in college that's where I was able to feel like I really belonged.

I ended up volunteering for public high schools in Boston where I would work with student athletes and help them with their college essays, build their value and be ready for college or the workforce. CM's Campus Ministry taught me a big part of that. I want to plan how I give back. I want to make a big impact on students whether they're going to college or not. Everyone's path is unique and beautiful, I just want to help others find theirs."

WHEN BOYS COME HERE THEY CAN GO ANYWHERE.



JAHARI BOONE '17,
BROCKTON, MA

**NORTHEASTERN
UNIVERSITY**

Mascot: Paws the Husky

Colors: Red & Black

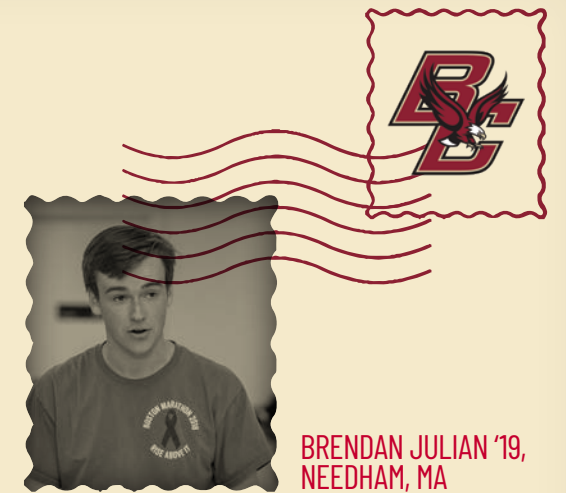
Miles from CM: 6.4

"Brotherhood is everything to me," says BC Junior Brendan Julian. "Here I'm a part of an all-guys acapella group. That was a no-brainer to me because I just craved what CM fosters in that brotherhood."

"I think every man should go to an all-guys school. It gives you the room to grow, the room to mature alongside those who are doing the same. CM was a space that I felt comfortable being myself in and finding myself. There's a lot of alumni pride and a really strong network of people who really look out for each other, care for each other... it's the little things. During my freshman year at BC, I was wearing CM gear when an upperclassman, CM grad walked up to me and introduced himself. That helped me not to feel alone in a new place, and he's still a good friend. As an upperclassman, I try to do the same to new guys that rep CM. I strike up conversations and I get to know them because we all come from a common place.

I was part of the inaugural class that started Agape Latte with Campus Ministry at CM. Mr. Durazo was a big help with that, he took us from CM to BC to see their version. It's a big hit here. It inspired me, getting faculty members, coaches, people that students saw passively on a daily basis to sit down and really get to know their story and connect in a much deeper way. I love that, at CM, all the faculty members are involved in a sport or they're involved in a club... you just learn better in the classroom when you get to know who your teachers are."

WHEN BOYS COME HERE THEY CAN GO ANYWHERE.



BRENDAN JULIAN '19,
NEEDHAM, MA

BOSTON COLLEGE

Mascot: Baldwin the Eagle

Colors: Maroon and Gold

Miles from CM: 5

SOMETHING BIGGER THAN YOU

CM hockey coach, Tim Murphy '97 could mark the many stages of his life by the uniforms he's worn. But what those uniforms meant to him went beyond fit.

When Tim Murphy played hockey at CM, he played in an era where the only two words associated with the program were "State" and "National." The '90s was CM hockey's golden age, and "the hard skating" Murphy was in the thick of it, donning the jersey that would strike fear in any opposing team.

Where his love of hockey would lead wasn't clear until the day "Murph," walked into the office of Mr. McElaney, CM's guidance counselor. "So, Murph, what are you thinking?" he says. "I'd seen West Point play BC that year," recalls Murphy, "and so I responded, 'West Point.' And I'll never forget it, Mr. McElaney just picked up the phone catalog, called their admissions office and said, 'Hey, I got a CM hockey player looking to get in the academy.' Next thing you know

West Point coaches are coming to my games." Entering "The Point" was an easy decision. As a kid from Southie, the idea of service was a normal expectation for the men of Murphy's neighborhood. "My uncle was a Vietnam vet and a big influence in my life." And so it came time to put on a different uniform, many in fact over the next 20 years. From silver and red to black and gold on the ice. Basic training gear to the army's chocolate chip battle dress that Murphy wore on his two tours of Iraq between 2004 to 2007.

These days, his uniform of choice is that of the national guard, working with ROTC programs at colleges while supplying information about ROTC to any high schoolers showing interest, especially in his capacity as a CM hockey coach, which he is. "I probably

get at least one player every season who is asking me either about the ROTC or military academy. Sports and the services are still the best way for a kid who doesn't come from that much to make something of themselves. I'm here to make that happen both on the ice and for whatever happens after they leave."

The parallels between sports and the military aren't wasted on Murphy, but there is something else. "I appreciate that there is something bigger than you at work. When I was in Iraq, patrolling the streets. You see these kids...these people, and you know that they are good people, and you help them the way you would any American. I think it all comes back to my upbringing, my family, my elementary school, and CM, and the religious education that ties it all together."

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Mike Costello '67, Retired partner PricewaterhouseCoopers LLP

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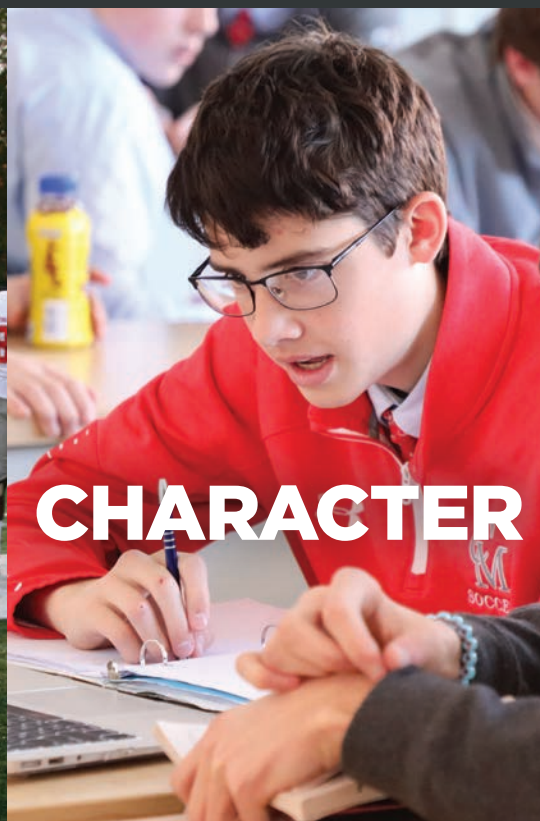
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